

Participant's ID number

A H B A 1 7

ANSWER LIST

Listening

| | | | | | | | | | |
|--------|-----|------|------|------|----------------|---------------------------|---|------|-------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| cheese | eat | sees | nice | sing | break mouth | falls runsup runsup | | good | think |

10

Reading

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| T | F | D | S | T | F | F | D | S | T |

9 / 19

Use of English

Task 1

| | | | | |
|------|-------|------|-------|--------|
| 1 | 2 | 3 | 4 | 5 |
| snow | river | fire | bowls | spring |

5 / 24

Task 2

| | | | | |
|-----|------|---|----|------|
| 1 | 2 | 3 | 4 | 5 |
| him | then | - | he | when |

2 / 25

Task 3

| | | | |
|---|-----------------------------------|----|--------------|
| 1 | getting cold | 6 | get into |
| 2 | get off | 7 | get tired |
| 3 | get out of get rid off | 8 | get together |
| 4 | get out of | 9 | get rich |
| 5 | getting late | 10 | get to |

8 34

Writing Dear Jill,

Thank you very much for your letter. I'm glad to get it.

In your letter you ask me some questions about traditional Russian dishes I like. My favourite dish is pancakes. I like pancakes with jam and honey.

I eat fast food not very often. I think it's fast, but not good for children.

Write back soon

Lots of love,

Lisa

10 point

Товарчик 10

Умно 63

Participant's ID number

A H S P M I Z

ANSWER LIST

Listening

| | | | | | | | | | |
|--------|-----|------|------|------|-------|-----|-----|------|------|
| 1 + | 2 + | 3 + | 4 + | 5 + | 6 + | 7 - | 8 - | 9 + | 10 - |
| cheese | eat | sees | nice | sing | mouth | | | good | |

7

Reading

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| T | F | T | F | F | D | T | T | D | S |

10

Use of English

Task 1

| | | | | |
|------|-------|------|-----|---------|
| 1 | 2 | 3 | 4 | 5 |
| snow | river | fire | bow | springy |

Task 2

| | | | | |
|-----|------|------|-----|-----|
| 1 + | 2 + | 3 + | 4 + | 5 |
| him | when | home | he | out |

4

Task 3

| | | | |
|---|--------------|----|-------------|
| 1 | get cold - | 6 | get into + |
| 2 | get off + | 7 | get tired + |
| 3 | got rid of + | 8 | get to + |
| 4 | got out of + | 9 | - |
| 5 | , | 10 | - |

6

Writing

27

Handwriting practice lines.

Алкоголь: 43
поворотное 165 43

Participant's ID number

A H 500M 1 7

ANSWER LIST

Listening

| | | | | | | | | | |
|--------|-----|------|------|------|-------|-------|---|------|-------|
| 1 + | 2 + | 3 + | 4 + | 5 + | 6 + | 7 + | 8 | 9 + | 10 |
| cheese | eat | sees | nice | Sing | mouth | falls | | good | think |

+ 9

Reading

| | | | | | | | | | |
|---|---|---|----------------|---|----------------|---|---|----------------|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| T | F | F | D F | F | D S | T | T | D S | |

10

Use of English

Task 1

| | | | | |
|------|-------|------|-------|--------|
| 1 + | 2 + | 3 + | 4 | 5 + |
| Snow | river | fire | bowls | Spring |

Task 2

| | | | | |
|-----|------|------|-----|------|
| 1 + | 2 + | 3 + | 4 + | 5 |
| him | when | home | Dad | when |

4

Task 3

| | | | | |
|---|-----------------|---|----|-----------------|
| 1 | to get cold | - | 6 | to get into + |
| 2 | get off | + | 7 | get tired + |
| 3 | | | 8 | get to + |
| 4 | to get out of + | | 9 | get rich + |
| 5 | | | 10 | to get together |

Writing

6

34

0

говорящие (6) Умова 40

Participant's ID number

АН5А10

ANSWER LIST

Listening

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|-----|------|------|------|-------|-------|---------|------|-------|
| chase | eat | sees | nice | sing | mouth | falls | runs up | good | think |

Reading

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|----|----|----|----|----|-----|----|----|-----|----|
| T. | F. | T. | F. | F. | DS. | T. | T. | DS. | |

Use of English

Task 1

| 1 | 2 | 3 | 4 | 5 |
|------|-------|------|-------|--------|
| Show | river | fire | bowls | spring |

Task 2

| 1 | 2 | 3 | 4 | 5 |
|-----|------|------|----|------|
| him | then | home | he | When |

Task 3

| | | | |
|---|--------------|----|--------------|
| 1 | getting cold | 6 | get into |
| 2 | get off | 7 | get tired |
| 3 | get out of + | 8 | get together |
| 4 | get out | 9 | get rich |
| 5 | getting late | 10 | get to |

Умно 34

Writing

Blank lined area for writing the answer.

Participant's ID number

A H 5 A 1 1

ANSWER LIST

Listening

| | | | | | | | | | |
|--------|-----|------|------|------|-------|-------|------|-----|------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| cheese | eat | sees | nice | sing | mouth | falls | rows | sup | mine |

8

Reading

| | | | | | | | | | |
|---|---|---|---|---|---|----|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| T | F | F | F | F | F | DS | T | T | DS |

10 / 18

Use of English

Task 1

| | | | | |
|------|-------|------|-------|--------|
| 1 | 2 | 3 | 4 | 5 |
| snow | river | five | bowls | spring |

23

Task 2

| | | | | |
|---|---|---|----|---|
| 1 | 2 | 3 | 4 | 5 |
| | | | he | |

24

Task 3

| | |
|---|----|
| 1 | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 |

Writing

Телерену 105

Умно 34

Blank lined area for writing the answer.

Participant's ID number

A H 5 A 2 3

ANSWER LIST

Listening

| | | | | | | | | | |
|--------|-----|------|------|------|-------|-------|-----|------|------|
| 1 + | 2 + | 3 + | 4 - | 5 + | 6 + | 7 - | 8 - | 9 + | 10 - |
| cheese | cat | sees | sink | sing | mouth | falls | get | food | |

6

Reading

| | | | | | | | | | |
|---|---|-----|-----|---|---|---|----|---|----|
| 1 | 2 | 3 + | 4 + | 5 | 6 | 7 | 8 | 9 | 10 |
| T | F | T | T | F | T | T | DS | F | DS |

Use of English F DS

Task 1

| | | | | |
|------|-------|------|-----|--------|
| 1 + | 2 + | 3 + | 4 + | 5 + |
| snow | river | fire | bow | spring |

Task 2

| | | | | |
|-------|------|------|-----|-----|
| 1 + | 2 + | 3 + | 4 + | 5 - |
| start | when | home | he | our |

Task 3

| | | | | | |
|---|-------------|---|----|--------------|---|
| 1 | to get cold | - | 6 | to get into | + |
| 2 | to get hot | + | 7 | to get tired | - |
| 3 | to get | - | 8 | to get | + |
| 4 | to get | + | 9 | to get | + |
| 5 | to get | - | 10 | to get | + |

Writing

as

Умно: 33

поворение 105

Participant's ID number

АН 500М15

ANSWER LIST

Listening

| | | | | | | | | | |
|-----------|-----|-----|------|-------|-------|-----|-------|------|------|
| 1 + | 2 + | 3 - | 4 + | 5 - | 6 + | 7 - | 8 - | 9 + | 10 - |
| sheep eat | | is | nice | sheep | mouth | | sheep | good | . |

Reading

| | | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| 1 + | 2 + | 3 + | 4 + | 5 + | 6 + | 7 + | 8 + | 9 + | 10 + |
| T | F | F | T | F | F | F | F | PS | PS |

Use of English

Task 1

| | | | | |
|------|-------|------|-------|--------|
| 1 + | 2 + | 3 + | 4 + | 5 + |
| snow | river | five | bowls | autumn |

Task 3

| | |
|-------------------|----------------------|
| 1 to get cold - | 6 get into + |
| 2 get tired - | 7 |
| 3 - | 8 get to + |
| 4 to get out of + | 9 + |
| 5 to get rich - | 10 to get together + |

Writing

Blank lines for writing the answer.

Говорение В. Бамов

Уморо: 33

A M 5 9 M 13

ANSWER LIST

Listening

| | | | | | | | | | |
|--------|-----|---|------|---|---|---|---|------|----|
| 1 + | 2 + | 3 | 4 + | 5 | 6 | 7 | 8 | 9 + | 10 |
| cheese | eat | | nice | | | | | good | |

Reading

| | | | | | | | | | |
|---|---|---|---|---|---|----|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| + | + | + | + | + | + | + | + | + | + |
| T | F | T | T | F | F | DS | T | T | DS |

Use of English

Task 1

| | | | | |
|------|---|---|-------|--------|
| 1 | 2 | 3 | 4 | 5 |
| + | | | + | + |
| snow | | | bowls | spring |

Task 2

| | | | | |
|-----|------|------|----|-----|
| 1 | 2 | 3 | 4 | 5 |
| + | + | + | + | + |
| him | when | home | he | ill |

Task 3

| | | | | | |
|---|--------------|---|----|--------------|---|
| 1 | getting cold | + | 6 | get in to | + |
| 2 | get off | + | 7 | got tired | + |
| 3 | get rid of | + | 8 | get to | + |
| 4 | get out of | + | 9 | get rich | + |
| 5 | getting late | + | 10 | get together | + |

Writing

Уточ: 32

Participant's ID number

A H 5 0001 2

ANSWER LIST

Listening

| | | | | | | | | | |
|--------|-----|------|------|------|--------|-----|-----|------|------|
| 1 + | 2 + | 3 + | 4 + | 5 + | 6 - | 7 - | 8 - | 9 + | 10 - |
| cheese | eat | sees | nice | sing | mought | | | good | |

Reading

| | | | | | | | | | |
|---|---|---|---|---|---|----|---|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| T | F | T | F | F | F | DS | F | DS | T |

Use of English

Task 1

| | | | | |
|-----------------|-------|------|---|--------|
| 1 + | 2 + | 3 + | 4 | 5 |
| snow (river) | river | fire | | autumn |

Task 2

| | | | | |
|-----|-------|----------|-----|--------|
| 1 + | 2 | 3 | 4 + | 5 |
| dad | later | products | he | ceptil |

Task 3

| | | | |
|---|--------------|----|----------------|
| 1 | get cold - | 6 | get into + |
| 2 | | 7 | |
| 3 | | 8 | get to + |
| 4 | get out of + | 9 | |
| 5 | | 10 | get together + |

Writing

Blank writing area with horizontal lines.

Всего баллов 9

31

A H 5 5 2 3

ANSWER LIST

Listening

| | | | | | | | | | |
|--------|------|------|------|---|---|---|------|------|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| cheese | rats | sees | nice | | | | rain | good | |

Reading

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| T | T | F | D | F | D | T | D | F | D |

Use of English

Task 1

| | | | | | | | | |
|--------|------|-------|------|-------|---|---|---|---|
| 1 | 5 | 2 | 1 | 3 | 4 | 4 | 5 | 2 |
| spring | show | bowls | five | river | | | | |

Task 2

| | | | | |
|---|---|---|----|---|
| 1 | 2 | 3 | 4 | 5 |
| | | | he | |

Task 3

| | |
|---|----|
| 1 | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 |

Writing Dear Jill,

Thank you for your letter I'm glad to hear from you again.

In your letter you ask me about traditional Russian dishes. My favorite dish is pancakes. I eat fast food. I think fast food is very tasty. I know that fast food is not very good but I like it.

Love,
Ann

Sprints

Телефон - 6

Утром 31

A H S A 2 5

ANSWER LIST

Listening

| | | | | | | | | | |
|--------|-----|------|------|------|------|----------|--------|------|-------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| cheese | eat | sees | nice | sing | math | computer | noncup | good | think |

8

Reading

| | | | | | | | | | |
|---|---|----|---|---|---|----|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| T | F | DS | T | F | F | DS | T | T | DS |

9 17

Use of English

Task 1

| | | | | |
|------|-------|------|-------|--------|
| 1 | 2 | 3 | 4 | 5 |
| Show | river | five | bowls | spring |

5

Task 2

| | | | | |
|-----|------|----|------|---|
| 1 | 2 | 3 | 4 | 5 |
| him | ther | he | when | |

1

Task 3

| | |
|---|----|
| 1 | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 |

23

Writing

Словени 85
 Умова 31

Blank lined area for writing the answer.

Participant's ID number

A H 5 6 2 9

ANSWER LIST

Listening

| | | | | | | | | | |
|--------|---|---|------|------|---|---|---|------|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| cheese | | | nice | sing | | | | good | |

Reading

| | | | | | | | | | |
|---|---|----|----|---|---|----|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| T | F | DS | DS | F | F | DS | T | T | DS |

Use of English

Task 1

| | | | | |
|------|-------|------|-------|--------|
| 1 | 2 | 3 | 4 | 5 |
| snow | river | fire | bowls | spring |

Task 2

| | | | | |
|----|------|------|----|------|
| 1 | 2 | 3 | 4 | 5 |
| as | when | that | he | when |

Task 3

| | | | |
|---|--------------|----|----------------|
| 1 | get cold - | 6 | get into + |
| 2 | get off + | 7 | get to + |
| 3 | get out of - | 8 | get tired - |
| 4 | get out of + | 9 | get rich + |
| 5 | get late - | 10 | get together + |

Writing

Лобовенко Т
 Умно: 33

Participant's ID number

A H G B - 1

ANSWER LIST

Listening

| | | | | | | | | | |
|--------|-----|------|------|------|-------|--------|---------|------|-------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| cheese | eat | sees | nice | sing | mouth | fallen | runs up | good | think |

9

Reading

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| T | F | T | T | F | T | D | T | F | D |

8

17

Use of English

Task 1

| | | | | |
|--------|------|-------|------|-------|
| 1 | 2 | 3 | 4 | 5 |
| winter | show | river | fire | bowls |

Task 2

| | | | | |
|-----|------|------|----|------|
| 1 | 2 | 3 | 4 | 5 |
| him | when | home | he | till |

5

Task 3

| | | | |
|---|-------------|----|--------------|
| 1 | getting old | 6 | get tired |
| 2 | get into | 7 | get into |
| 3 | get rid of | 8 | get to |
| 4 | get off | 9 | get rich |
| 5 | get to | 10 | get together |

7

Writing

Hello, Jill

I'm writing to tell you about my favourite Russian dish. My favourite Russian dish is borsch. It's red soup. It consists of cabbage, beets, potatoes, meat and carrots. It's so delicious! I eat fast food often. ~~But~~ Because it's delicious too. My favourite fast food ^{restaurant} is KFC. I like cheese burgers very much! I know it's quite harmful but sometimes I just can't help myself.

What is your favourite fast food restaurant? Why? What is your favourite fast food dish?

That is all. I want to hear from you soon!

Best wishes,
Jane

10 points
Толпева 188

Умаров 578 амур

Participant's ID number

A M G B 7

ANSWER LIST

Listening

| | | | | | | | | | |
|-------|-----|------|---------|------|------|-------|-------|------|------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| chase | eat | sees | goes to | sign | main | falls | grabs | good | thin |

Reading

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| T | F | F | D | F | F | D | T | T | D |

Use of English

Task 1

| | | | | |
|------|------|------|------|--------|
| 1 | 2 | 3 | 4 | 5 |
| snow | stom | fire | bomb | spring |

Task 2

| | | | | |
|-----|-------|----------|----|-------|
| 1 | 2 | 3 | 4 | 5 |
| dad | later | products | he | until |

Task 3

| | | | |
|---|------------------------------------|----|---------------|
| 1 | to get ^{you} getting old. | 67 | got tired. |
| 2 | get into get to - | 78 | get out of |
| 3 | get rid of. | 89 | get rich. |
| 4 | get late. | 90 | get together. |
| 5 | get into. | 10 | |

Writing

Hello Jill! I have read your letter for me and I gonna say about my things. Firstly actually my favorite food is chicken, I mean roasted chicken and I love almost all parts of cooked chicken. Secondly, yes, I'm eating fast food around 1 time per 2 months and I wanna eat it because it makes nice food, I wanna eat this fast food even more often but sadly I can't eat this fast food by at school. So I think I am good. What about you? you didn't told me about your SBIF try to send a letter a big letter if you can and if you want to, I hope you're good like me, Jill!

5 points / 35

Score 100

Time 45

with love, Artem

Participant's ID number

A H Y O M 9

Listening

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| T | T | T | T | T | T | T | T | T | T |
| F | F | F | F | F | F | F | F | F | F |
| NS | NS | NS | NS | NS | NS | NS | NS | NS | NS |

+ + + + +

Reading

Task 1

| | |
|---|--|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |

Task 2

| | | |
|---|---|---|
| 1 | T | F |
| 2 | T | F |
| 3 | T | F |
| 4 | T | F |
| 5 | T | F |

Task 3

| | |
|---|---|
| 1 | C |
| 2 | b |
| 3 | a |
| 4 | C |
| 5 | b |

Use of English

TASK 1

| | |
|---|--------|
| 1 | in |
| 2 | |
| 3 | |
| 4 | to + |
| 5 | |
| 6 | visit |
| 7 | the |
| 8 | most + |

TASK 2

| | | | |
|----|-----|----|---|
| 9 | B + | 15 | A |
| 10 | A + | 16 | B |
| 11 | C + | 17 | A |
| 12 | C + | 18 | D |
| 13 | B | 19 | C |
| 14 | D + | 20 | A |

Writing The Worst train travel ever.

Tim felt angry as he got off the train. Tim had been planning a train trip to another city for about a month. He bought tickets and packed his things. Tim waited a long time for the day of travel. When the day of the trip arrived, he was very happy, but this did not last long. When Tim boarded the train he noticed that the train was quite dirty. Five minutes later his neighbors came into the compartment, they were very noisy. When the food was served on the train, Tim tried it and it was not tasty. When Tim arrived, he got off the train and was very angry. This trip is ruined.

pus: 3

OPF: 1

N: 2

FP: 1

П: 1

Participant's ID number

A M 7 P M 8

Listening

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Ⓚ | Ⓚ | Ⓚ | T | T | Ⓚ | T | T | T | T |
| F | F | F | F | Ⓚ | F | Ⓚ | Ⓚ | F | Ⓚ |
| NS | NS | NS | NS | NS | NS | NS | NS | NS | NS |
| | | + | + | + | + | + | | + | + |

Reading

Task 1

| | |
|---|---|
| 1 | B |
| 2 | |
| 3 | B |
| 4 | A |
| 5 | A |

Task 2

| | | |
|---|---|---|
| 1 | T | Ⓚ |
| 2 | Ⓚ | F |
| 3 | T | Ⓚ |
| 4 | Ⓚ | F |
| 5 | Ⓚ | F |

Task 3

| | |
|---|---|
| 1 | e |
| 2 | a |
| 3 | a |
| 4 | c |
| 5 | b |

Use of English

TASK 1

| | |
|---|------|
| 1 | in |
| 2 | |
| 3 | |
| 4 | to |
| 5 | |
| 6 | |
| 7 | the |
| 8 | most |

TASK 2

| | | | | |
|----|---|---|----|---|
| 9 | B | + | 15 | A |
| 10 | a | + | 16 | B |
| 11 | c | + | 17 | A |
| 12 | c | + | 18 | D |
| 13 | B | | 19 | C |
| 14 | D | + | 20 | B |

Writing

Terrible travel

Tim felt angry as he got off the train. His train was 2 hours late. He sat at the station and was very hungry. He had a plan, but because of the train, he did not have time to do anything. There was bad food and odd neighbors on the train. One of them ate food at night and it smelled bad. He could not sleep. He slept on down bed and people sat on this. He was not comfortable working there. He had a fight with his odd neighbor. By the train was not tasty. He left the train sleepy, hungry and late of his job. He wanted to go home and sleep, but he had to work. It was terrible travel.

РЧБ: 3
 ОП: 1
 А: 2
 Г: 1
 П: 1

Participant's ID number

A H 7 09 M J

Listening

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| T | T | T | T | T | T | T | T | T | T |
| F | F | F | F | F | F | F | F | F | F |
| NS | NS | NS | NS | NS | NS | NS | NS | NS | NS |

+ + +

Reading

Task 1

| | |
|---|---|
| 1 | C |
| 2 | A |
| 3 | B |
| 4 | B |
| 5 | C |

Task 2

| | | |
|---|---|---|
| 1 | T | F |
| 2 | T | F |
| 3 | T | F |
| 4 | T | F |
| 5 | T | F |

Task 3

| | |
|---|---|
| 1 | C |
| 2 | B |
| 3 | B |
| 4 | A |
| 5 | B |

Use of English

TASK 1

| | |
|---|------------|
| 1 | of |
| 2 | |
| 3 | islands |
| 4 | to |
| 5 | landscapes |
| 6 | |
| 7 | |
| 8 | most |

TASK 2

| | | | |
|----|---|----|---|
| 9 | B | 15 | A |
| 10 | A | 16 | C |
| 11 | C | 17 | A |
| 12 | A | 18 | D |
| 13 | B | 19 | A |
| 14 | D | 20 | A |
| | | | |
| | | | |

Writing Bad trip

Tim felt angry as he got off the train.
 At first everything was fine, Tim took his place and asleep. But the child, who was next to him began scream and cry. Tim opened his eyes and did not get enough sleep. He decided to listen to music, but remember, what he forgot his headphones. An hour later he arrived at the stop he need and when he got off the train, he was very angry. He didn't talk to anyone because he's angry and he was offended all day.
 After a time, he became calmer. But he still remembers this moment

PKS: 3
 OPG: 2
 A: 8
 GP: 8
 П: 1

Participant's ID number

A H 7 0 M 5

Listening

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| T | T | T | T | T | T | T | T | T | T |
| F | F | F | F | F | F | F | F | F | F |
| NS | NS | NS | NS | NS | NS | NS | NS | NS | NS |

Reading

Task 1

| | |
|---|---|
| 1 | a |
| 2 | a |
| 3 | c |
| 4 | c |
| 5 | b |

Task 2

| | | |
|---|---|---|
| 1 | T | F |
| 2 | T | F |
| 3 | T | F |
| 4 | T | F |
| 5 | T | F |

Task 3

| | |
|---|---|
| 1 | c |
| 2 | a |
| 3 | c |
| 4 | b |
| 5 | b |

Use of English

TASK 1

| | |
|---|------|
| 1 | in |
| 2 | is |
| 3 | of |
| 4 | to |
| 5 | in |
| 6 | a |
| 7 | the |
| 8 | most |

TASK 2

| | | | |
|----|---|----|---|
| 9 | b | 15 | a |
| 10 | a | 16 | b |
| 11 | c | 17 | a |
| 12 | c | 18 | d |
| 13 | b | 19 | c |
| 14 | b | 20 | b |
| | | | |
| | | | |

Bad day

Writing Tim felt angry as he got off the train. In the morning at 9 o'clock the train sets off. Tim overslept and is now hastily getting dressed and heading to the station. How come, in ten minutes the train is supposed to leave, and Tim is stuck in a traffic jam. The day certainly started out badly. Somehow he made it to the train, but ~~already~~ on the way he realized that he had forgotten one of the suitcases that he had been packing since the previous evening. It seemed like it couldn't be worse, but it turned out it could. They served soup for lunch, and due to carelessness, Tim got burned. The trip was not the most successful.

PEB: 2

OPR: 1

A: 2

CP: 2

PI: 1

Participant's ID number

AW - 7 0 M 4

Listening

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| T | T | T | T | T | T | T | T | T | T |
| F | F | F | F | F | F | F | F | F | F |
| NS | NS | NS | NS | NS | NS | NS | NS | NS | NS |

+ + + + + + + +

Reading

Task 1

| | |
|---|---|
| 1 | b |
| 2 | b |
| 3 | a |
| 4 | c |
| 5 | a |

Task 2

| | | |
|---|---|---|
| 1 | T | F |
| 2 | T | F |
| 3 | T | F |
| 4 | T | F |
| 5 | T | F |

Task 3

| | |
|---|---|
| 1 | c |
| 2 | a |
| 3 | c |
| 4 | b |
| 5 | b |

Use of English
TASK 1

| | |
|---|------|
| 1 | in |
| 2 | is |
| 3 | of |
| 4 | to |
| 5 | in |
| 6 | a |
| 7 | the |
| 8 | most |

TASK 2

| | | | |
|----|-----|----|---|
| 9 | b + | 15 | a |
| 10 | a + | 16 | b |
| 11 | c + | 17 | a |
| 12 | c + | 18 | d |
| 13 | b + | 19 | c |
| 14 | d + | 20 | b |

How Lola took Tim's cap away.

Writing

Tim felt angry as he got off the train. He got angry because Lola took his cap. He took the bus to his home. He was tired after a three-hour picnic. The next day, when Tim went to school, he saw his mother scolding Lola for taking his cap. Lola noticed Tim and pointed her finger at him.

Her mom said:
 "Why are you pointing at him?"
 She replied:
 - His cap.
 - Well, what are you waiting for? Go up to him and give him the cap.
 Lola approached Tim.
 "I'm sorry, Tim!"
 She came over and gave the cap to Tim, and they went to school together.

PTS: 3
 DPT: 1
 A: 1
 Sp: 1
 P: 1

Уточ: 28

Participant's ID number

A H 7 9 M 7

Listening

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| T | T | T | F | T | T | T | T | T | T |
| F | F | F | F | F | F | F | F | F | F |
| NS | NS | NS | NS | NS | NS | NS | NS | NS | NS |

+ + + + +
 Reading

Use of English

Task 1

| | |
|---|---|
| 1 | B |
| 2 | |
| 3 | B |
| 4 | A |
| 5 | A |

Task 2

| | | |
|---|---|---|
| 1 | T | F |
| 2 | T | F |
| 3 | T | F |
| 4 | T | F |
| 5 | T | F |

Task 3

| | |
|---|---|
| 1 | C |
| 2 | a |
| 3 | a |
| 4 | a |
| 5 | b |

TASK 1

| | |
|---|------|
| 1 | in |
| 2 | |
| 3 | |
| 4 | to |
| 5 | |
| 6 | |
| 7 | the |
| 8 | most |

TASK 2

| | | | |
|----|----|----|---|
| 9 | B+ | 15 | B |
| 10 | A+ | 16 | a |
| 11 | C+ | 17 | D |
| 12 | C+ | 18 | C |
| 13 | B | 19 | C |
| 14 | D+ | 20 | a |

travelling by train

Writing

Tim Tim was felt angry as he got off the train. Tim went by train, went he to Krasnoyarsk. Went went went went, ran up to Achinsk went he walk, went in supermarket, bought wather and jam jar also the repose of chips. When suddenly his train starts moving. And Tim is calmly standing at hee checkout. When suddenly he hears that they are talking loudly to the speaker that his train has already left he was very upset and angry because there was still 20 minutes before departure.

PLS: 3
 OPT: 1
 A: 1
 P: 0
 R: 1

Итого: 28

A M 8 P M 6

Listening

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| T | T | T | T | T | T | T | T | T | T |
| F | F | F | F | F | F | F | F | F | F |
| NS | NS | NS | NS | NS | NS | NS | NS | NS | NS |

+ + + + + + + + + + 10
 Reading Use of English

TASK 1

TASK 2

Task 1

| | | |
|---|---|---|
| 1 | A | + |
| 2 | A | |
| 3 | A | + |
| 4 | B | + |
| 5 | C | + |

Task 2

| | | | |
|---|---|---|---|
| 1 | T | F | + |
| 2 | T | F | + |
| 3 | T | F | + |
| 4 | T | F | + |
| 5 | T | F | + |

Task 3

| | | |
|---|---|---|
| 1 | A | |
| 2 | A | + |
| 3 | B | + |
| 4 | C | + |
| 5 | B | + |

| | | | | | |
|---|-----|----|---|----|---|
| 1 | Fof | 9 | A | 15 | B |
| 2 | is | 10 | A | 16 | C |
| 3 | — | 11 | C | 17 | C |
| 4 | — | 12 | B | 18 | A |
| 5 | — | 13 | C | 19 | B |
| 6 | — | 14 | A | 20 | B |
| 7 | — | | | | |
| 8 | — | | | | |

Writing

as
 Tim got angry as he go off the train, he was going to the contest for the biggest cheese. he prepared the product for a ~~lot of~~ time. Many times, he failed, but he never gave up. because this victory was important to him. he again prepared the product and mixed and mixed everything. soon he began to succeed, he mixed ingredients in large quantities. The he poured everything into a pre-prepared large mold and waited for it to harden. The day before the competition, he loaded the cheese into a truck and prepared himself. In the morning they left for the appointed place. but as the competitions it turned out that he didn't have the biggest cheese he got very upset and angry, got drunk, took the train and went home sad and angry.

PKB: 2
 OPT: 1
 A: 2
 GP: 2
 PL: 1

WORD: 35

Всероссийская олимпиада школьников 2023-2024 учебный год Школьный этап.
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 Participant's ID number

A K P M 1 3

Listening

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| T | T | T | T | T | T | T | T | T | T |
| F | F | F | F | F | F | F | F | F | F |
| NS | NS | NS | NS | NS | NS | NS | NS | NS | NS |

+ Reading

+ Use of English

TASK 1

TASK 2

Task 1

| | |
|---|---|
| 1 | C |
| 2 | e |
| 3 | A |
| 4 | B |
| 5 | A |

Task 2

| | | |
|---|---|---|
| 1 | T | F |
| 2 | T | F |
| 3 | T | F |
| 4 | T | F |
| 5 | T | F |

Task 3

| | |
|---|---|
| 1 | C |
| 2 | A |
| 3 | b |
| 4 | b |
| 5 | b |

| | | | | | |
|---|---------|----|---|----|---|
| 1 | in | 9 | B | 15 | B |
| 2 | one | 10 | A | 16 | C |
| 3 | | 11 | C | 17 | A |
| 4 | to | 12 | C | 18 | A |
| 5 | capital | 13 | D | 19 | C |
| 6 | the | 14 | D | 20 | C |
| 7 | the | | | | |
| 8 | most | | | | |

Writing

total: 28

A K 8 B 2

Listening

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| T | Ⓣ | Ⓣ | T | Ⓣ | T | T | T | T | Ⓣ |
| Ⓣ | F | F | F | F | F | Ⓣ | F | Ⓣ | F |
| NS | NS | NS | NS | NS | NS | NS | NS | NS | NS |

+ + + + - - - - - 4

Reading

Use of English
TASK 1

TASK 2

Task 1

| | | |
|---|---|---|
| 1 | C | - |
| 2 | C | + |
| 3 | A | + |
| 4 | B | + |
| 5 | C | + |

4

Task 2

| | | | |
|---|---|---|---|
| 1 | T | Ⓣ | + |
| 2 | Ⓣ | F | + |
| 3 | T | Ⓣ | + |
| 4 | Ⓣ | F | + |
| 5 | T | Ⓣ | + |

5

Task 3

| | | |
|---|---|---|
| 1 | C | + |
| 2 | A | + |
| 3 | B | + |
| 4 | C | + |
| 5 | B | + |

5

| | | |
|---|----------------|---|
| 1 | on | - |
| 2 | is | - |
| 3 | - | - |
| 4 | to | + |
| 5 | people capable | + |
| 6 | view | - |
| 7 | the | - |
| 8 | most | + |

3

| | | | | | |
|----|----|---|----|---|---|
| 9 | C | - | 15 | A | - |
| 10 | KA | + | 16 | C | + |
| 11 | C | + | 17 | A | - |
| 12 | A | - | 18 | A | + |
| 13 | B | - | 19 | C | + |
| 14 | D | + | 20 | D | - |

6

Writing

~~It's always happened situation, when you trying to
 don't get off your transport.~~

ответ: 27

Participant's ID number

A K 8 B 1

Listening

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| T | T | Ⓛ | T | T | Ⓛ | T | Ⓛ | T | T |
| Ⓛ | Ⓛ | F | F | Ⓛ | F | Ⓛ | F | F | Ⓛ |
| NS | NS | NS | ⓃS | NS | NS | NS | NS | ⓃS | NS |

10

Reading

Task 1

| | | |
|---|---|---|
| 1 | C | - |
| 2 | A | - |
| 3 | B | - |
| 4 | C | - |
| 5 | C | + |

1

Task 2

| | | | |
|---|---|---|---|
| 1 | T | Ⓛ | + |
| 2 | Ⓛ | F | + |
| 3 | Ⓛ | F | - |
| 4 | Ⓛ | F | + |
| 5 | Ⓛ | F | - |

3

Task 3

| | | |
|---|---|---|
| 1 | C | + |
| 2 | a | + |
| 3 | b | + |
| 4 | C | + |
| 5 | b | + |

5

Use of English
TASK 1

| | | |
|---|---------|---|
| 1 | on | - |
| 2 | is | - |
| 3 | | |
| 4 | to | + |
| 5 | capital | + |
| 6 | view | - |
| 7 | the | - |
| 8 | most | + |

3

TASK 2

| | | | | | |
|----|---|---|----|---|---|
| 9 | A | - | 15 | B | + |
| 10 | B | - | 16 | C | + |
| 11 | C | + | 17 | C | - |
| 12 | A | - | 18 | D | - |
| 13 | B | - | 19 | A | - |
| 14 | D | + | 20 | C | + |
| | | | | | |
| | | | | | |

5

Writing

Урок: 27

A H 8 B 9

Listening

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| T | T | T | T | T | F | T | T | T | T |
| F | F | F | F | F | F | F | F | F | F |
| NS | NS | NS | NS | NS | NS | NS | NS | NS | NS |

+ + - - - + - + + 6

Reading

Use of English

TASK 1

TASK 2

Task 1

Task 2

Task 3

| | | | | | |
|---|----|---|---|---|---|
| 1 | a+ | 1 | T | F | + |
| 2 | c+ | 2 | T | F | + |
| 3 | a+ | 3 | T | F | + |
| 4 | B+ | 4 | T | F | + |
| 5 | C+ | 5 | T | F | + |
| 5 | | 5 | | | |

| | | |
|---|---|---|
| 1 | C | + |
| 2 | a | + |
| 3 | b | + |
| 4 | C | + |
| 5 | b | + |
| 5 | | |

| | | | | | | |
|---|--|----|----|----|---|---|
| 1 | | 9 | +B | 15 | B | + |
| 2 | | 10 | -D | 16 | B | - |
| 3 | | 11 | +C | 17 | D | - |
| 4 | | 12 | -A | 18 | C | + |
| 5 | | 13 | -D | 19 | A | - |
| 6 | | 14 | -C | 20 | C | + |
| 7 | | | | | | |
| 8 | | | | | | 5 |

Writing

A bad trip on the train

→ Tim felt angry as he got off the train... From these words starts this story.
 Some weeks ago, my brother 'Tim' and I drove to Africa Scotland. We got train here by train. But not everything was good in our adventure. Our train was late and our old graphic was broken. We should do a new one. And the staff was bad because while we got in the train.

The staff was angry and boring while we were driving to the station in the carriage. There was no conductors. In the dining car we were waiting for half an hour somebody to come to us.

75 = 0

Устро: 26

Participant's ID number

A H P M 5

Listening

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| T | T | T | T | T | T | T | T | T | T |
| F | F | F | F | F | F | F | F | F | F |
| NS | NS | NS | NS | NS | NS | NS | NS | NS | NS |

10

+ + + + + + + + + +

Reading

Use of English

TASK 1

TASK 2

Task 1

Task 2

Task 3

| | |
|---|---|
| 1 | A |
| 2 | A |
| 3 | A |
| 4 | B |
| 5 | A |

3

| | | |
|---|---|---|
| 1 | T | F |
| 2 | T | F |
| 3 | T | F |
| 4 | T | F |
| 5 | T | F |

5

| | |
|---|--|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |

| | | | |
|---|-----|----|----|
| 1 | For | 9 | 15 |
| 2 | is | 10 | 16 |
| 3 | | 11 | 17 |
| 4 | | 12 | 18 |
| 5 | | 13 | 19 |
| 6 | | 14 | 20 |
| 7 | | | |
| 8 | | | |

Writing Tim felt angry as he got off the train. He was rude and told to get out, he didn't pay the fare, but that's not the case. He got out but decided to call the management to get the money back. By not answering Tim, they angered him even more. Tim called his mom who works in this organization. Of course after Tim's mom called, they returned the money to him and he was glad that everything went honestly. In the end to be honest, honestly is very good and when he boarded this train for the second time, everything went well

PROB: 2
 OPT: 1
 A: 2
 GP: 2
 P: 1

Итого: 26

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 Participant's ID number

A K 8 0 6

Listening

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Ⓛ | T | T | T | Ⓛ | T | T | T | Ⓛ | T |
| F | F | F | F | F | F | F | F | F | F |
| NS | NS | NS | NS | NS | NS | NS | NS | NS | NS |

Reading

Task 1

| | |
|---|---|
| 1 | C |
| 2 | A |
| 3 | A |
| 4 | B |
| 5 | C |

3

Task 2

| | | |
|---|---|---|
| 1 | Ⓛ | F |
| 2 | Ⓛ | F |
| 3 | Ⓛ | F |
| 4 | T | F |
| 5 | T | F |

2

Task 3

| | |
|---|---|
| 1 | c |
| 2 | a |
| 3 | a |
| 4 | b |
| 5 | b |

3

Use of English

TASK 1

| | | |
|---|----------|---|
| 1 | and | + |
| 2 | consists | + |
| 3 | islands | + |
| 4 | to | + |
| 5 | capital | + |
| 6 | see | + |
| 7 | | |
| 8 | | |

TASK 2

| | | | | |
|----|---|-----|---|---|
| 9 | B | +15 | B | + |
| 10 | A | +16 | B | - |
| 11 | C | +17 | A | + |
| 12 | C | +18 | C | + |
| 13 | A | +19 | C | + |
| 14 | D | +20 | A | - |
| | | | | |
| | | | | |

Writing

6

10

Итого: 25

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
|--|--|--|--|--|--|

Listening

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| T | T | T | T | T | T | T | T | T | T |
| F | F | F | F | F | F | F | F | F | F |
| NS | NS | NS | NS | NS | NS | NS | NS | NS | NS |

Reading

Task 1

| | |
|---|---|
| 1 | C |
| 2 | A |
| 3 | A |
| 4 | B |
| 5 | C |

3

Task 2

| | | |
|---|---|---|
| 1 | T | F |
| 2 | T | F |
| 3 | T | F |
| 4 | T | F |
| 5 | T | F |

1

Task 3

| | |
|---|---|
| 1 | C |
| 2 | a |
| 3 | a |
| 4 | b |
| 5 | b |

3

Use of English
TASK 1

| | | |
|---|----------|---|
| 1 | and | + |
| 2 | consists | + |
| 3 | islands | + |
| 4 | to | + |
| 5 | capital | + |
| 6 | see | + |
| 7 | | |
| 8 | | |

6

TASK 2

| | | | | | |
|----|---|---|----|---|---|
| 9 | B | + | 15 | B | + |
| 10 | A | + | 16 | B | - |
| 11 | C | + | 17 | A | + |
| 12 | C | + | 18 | C | + |
| 13 | A | + | 19 | C | + |
| 14 | D | + | 20 | A | - |
| | | | | | |
| | | | | | |

10

Writing Tim felt angry as he got off the train.

Two hours ago Tim boarded the train with his best friend James.

Уточ: 25

AH-9B-3

Listening

| | | | | | | | | | |
|-----|-----|-----|------|-----|-----|-----|-----|-----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| T | (T) | (T) | T | T | T | (T) | (T) | (T) | (T) |
| (F) | F | F | F | (F) | (F) | F | F | F | F |
| NS | NS | NS | (NS) | NS | NS | NS | NS | NS | NS |

Reading Task 1.

Task2

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| C | B | D | A | B | C | E | D | C |

5 / 13

| | | | | | |
|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 |
| C | E | F | G | B | A |

3

Use of English

| | Task 1 | 6 | B C | | Task 2 | | |
|---|----------------|----|----------------|---|--------|---|---|
| 1 | B | 7 | D | 1 | G | 6 | E |
| 2 | C | 7 | B A | 2 | H | 7 | I |
| 3 | B | 9 | A | 3 | A | 8 | F |
| 4 | A B | 10 | D | 4 | B | 9 | C |
| 5 | A | 11 | D | 5 | D | | 9 |

Writing

"Where there is a Will there is a Way" - In my opinion this sentence means that if you really want to do something, you'll always find a way. You will strive and make efforts to get what you need. But if you come up with different endless excuses, than you don't really want it. For example, I want to tell about my ex-friend. She always removes our meetings because she ~~was~~ busy and unexpected plans showed up. But now, when I have a group of friends who have different activities, we ^{re} still finding a way and time to meet cause we're really important to each other. So maybe even if my ex-friend always said that she wanted to see me and said sorry, she ~~don't~~ ^{didn't} want ~~ted~~ to see me at all.

My conclusion is that if you don't want to do something, don't give false hopes, don't lie to people and yourself. If you really want, you will overcome any obstacle and show courage in the to any intimidation.

A H O P M Q

Listening

| | | | | | | | | | |
|----------------|------------------|------------------|------------------|----------------|-----------------|------------------|------------------|------------------|------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| T | T X - | T X - | T X - | T | T X | T X - | T X - | T X - | T X - |
| F X | F | F | F | F X | F | F | F | F | F |
| NS | NS | NS | NS | NS | NS X | NS | NS | NS | NS X |

Reading Task 1.

Task2

6

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 4 | C | E | D | A | - | D | E | - |
| | | | | | | | D | A |
| | | | | | | | | G |

4/10

| | | | | | |
|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 |
| - | D | - | C | - | B |
| | | | F | | B |
| | | | | A | |

2/12

Use of English

| | | | | | | | |
|---|---------------|----|-------|---|---------------|---|-------|
| | Task 1 | 6 | C - + | | Task 2 | | |
| 1 | D - | 7 | D + | 1 | g + | 6 | C + |
| 2 | C + | 7 | A + | 2 | h + | 7 | i + |
| 3 | B + | 9 | D - | 3 | a + | 8 | F + |
| 4 | B + | 10 | C - | 4 | b + | 9 | v - + |
| 5 | B - - | 11 | A - | 5 | d + | | g |

Writing

"Where there is a Will, there is a Way". I think, this proverb means that if a person is free, he will find any way out of a bad situation. My opinion about this proverb is that it describes courage people who strive and make every effort to improve their lives. From my experience, I remember being given the choice of going to extra classes or not. I chose to walk because I want to develop in life.

As a conclusion, I want to say that you need to strive in life.

2 points

Umoro 24 8

АН9ФМ3

Listening

| | | | | | | | | | |
|-----|-----|-----|-----|-----|------|-----|-----|-----|------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| T ✓ | T | T ✓ | T ✓ | T | T | T ✓ | T ✓ | T | T |
| F | F ✓ | F | F | F ✓ | F | F | F | F ✓ | F |
| NS | NS | NS | NS | NS | NS ✓ | NS | NS | NS | NS ✓ |

Reading Task 1.

Task2

4

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| C | E | D | A | B | C | A | E | D |
| + | + | + | + | + | + | + | + | + |

9

| | | | | | |
|---|---|----|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 |
| C | E | BF | G | A | |
| + | + | + | + | + | + |

19

Use of English

| | Task 1 | | | Task 2 | | | |
|---|--------|----|----|--------|----|---|------|
| 1 | A- | 6 | A- | | g+ | 6 | C- |
| 2 | B- | 7 | C- | 1 | h+ | 7 | i+ |
| 3 | A- | 8 | B- | 2 | a+ | 8 | f+ |
| 4 | D- | 9 | B- | 3 | b+ | 9 | e- |
| 5 | D- | 10 | A | 4 | d+ | | |
| | | 11 | A | 5 | | | 7/26 |

Writing

"Where there is a Will there is a Way". I cannot disagree with this statement. If you really want something, you will always find a way to achieve it. One day, I wanted to do professional basketball, but I couldn't get into the team. But this year I met people who explained how to do it. For me, it was a 3-year ordeal. I had to make an effort, be courage, and show my strive. My friends intimidated me and said that I would not succeed. The main thing is never to give up and go to the end!

97

0 points
 Wrong 26 cannot

A H G F M G

Listening

| | | | | | | | | | |
|----|--------------|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| T | T | T | T | T | T | T | T | T | T |
| F | F | F | F | F | F | F | F | F | F |
| NS | NS | NS | NS | NS | NS | NS | NS | NS | NS |

Reading Task 1.

Task2

3

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| C | E | D | A | B | C | A | E | D |

9

| | | | | | |
|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 |
| C | E | B | F | G | A |

6

Use of English

| | Task 1 | 6 | A - | | Task 2 | | | |
|---|--------|----|-----|---|--------|---|-----|---|
| 1 | A - | 7 | A - | 1 | g + | 6 | e + | |
| 2 | B - | 7 | C - | 2 | r + | 7 | i + | |
| 3 | A - | 9 | B - | 3 | a + | 8 | f + | |
| 4 | A - | 10 | B - | 4 | b + | 9 | e - | |
| 5 | A - | 11 | A - | 5 | d + | | | 8 |

Writing

Where there is a Will there is a Way
 If I could do what I want, I would don't go to school, don't do my homework. I would put efforts into what I want, not on school tasks

0 points

Умова 26 success

Participant's ID number

AH9FM-15

Listening

| | | | | | | | | | |
|-----|-----|-----|-----|-----|------|-----|-----|-----|------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| T - | T | T + | T - | T | T | T + | T - | T | T |
| F | F + | F | F | F + | F | F | F | F - | F |
| NS | NS | NS | NS | NS | NS - | NS | NS | NS | NS - |

Reading Task 1.

4

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| C | E | D | A | B | C | A | E | D |

Task 2

13
19

| | | | | | |
|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 |
| C | E | B | F | G | A |

6

Use of English

| | Task 1 | 6 | D - | | Task 2 | | |
|---|--------|----|-------|---|--------|---|------|
| 1 | B - | 7 | B - | 1 | c - | 6 | fi - |
| 2 | C + | 7 | a + | 2 | d - | 7 | f - |
| 3 | B - | 9 | e - | 3 | a + | 8 | g - |
| 4 | a - | 10 | b - | 4 | kc - | 9 | b - |
| 5 | B - | 11 | d + 5 | 5 | n - | | 1 |

Writing

24

125

Умною 25 баллов

Blank lined writing area for the writing task.

AM - 9A7

Listening

| | | | | | | | | | |
|------|------|------|------|------|------|------|------|------|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| T | T ✓- | T ✓✓ | T ✓- | T | T | T ✓✓ | T ✓ | T ✓✓ | T ✓ |
| F ✓✓ | F | F | F | F ✓✓ | F - | F | F | F | F |
| NS | NS | NS | NS | NS | NS ✓ | NS | NS ✓ | NS | NS |

Reading Task 1.

Task 2

6

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| B | A | C | E | D | E | D | A | D |

1 point
10 points

| | | | | | |
|---|---|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 |
| D | C | B+ | F+ | B- | A+ |

Use of English

| | Task 1 | 6 | C+ | | Task 2 | | |
|---|--------|----|----|---|--------|---|----|
| 1 | D - | 7 | D+ | 1 | G+ | 6 | E+ |
| 2 | C + | 7 | A+ | 2 | H+ | 7 | I+ |
| 3 | B + | 9 | ? | 3 | A+ | 8 | F+ |
| 4 | B + | 10 | C- | 4 | H+ | 9 | C+ |
| 5 | B - | 11 | A- | 5 | D+ | | 9 |

Writing

6 / 16

1/25

0 points

Умною 25 баллов

Participant's ID number

A H 1 0 5 6

Listening

| | | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|------|-----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| T | T | T ✓ | T ✓ | T | T ✓ | T ✓ | T | T ✓ | T ✓ |
| F ✓ | F ✓ | F | F | F ✓ | F | F | F | F | F |
| NS | NS | NS | NS | NS | NS | NS | NS ✓ | NS | NS |

Reading Task 1.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| B | D | D | A | B | C | C | A | D |

Task 2

| | | | | | |
|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 |
| D | C | B | F | H | G |

Use of English

| | Task 1 | 6 | A | | Task 2 | |
|---|--------|----|---|---|--------|-----|
| 1 | B | 7 | B | 1 | g | 6 |
| 2 | A | 7 | A | 2 | h | 7 |
| 3 | B | 9 | A | 3 | a | 8 f |
| 4 | A | 10 | C | 4 | b | 9 c |
| 5 | C | 11 | A | 5 | d | |

Writing

I understand the proverb "Where there is a Will there is a way" as following the only thing you need to succeed is a strong desire to do it. If you are passionate enough about what you are doing, you will definitely succeed. This proverb can be compared to the proverb "what you sow, you will reap". Everything will be as you want, and as you do.

I can give you an example from Ostrovsky's work "Thunderstorm". The main character Katerina voluntarily cheated on her husband, and as a result to people she didn't escape human judgment and eventually committed suicide. It was brave of her to admit what she had done, but in the end she got what she deserved. Her will was to do otherwise but she chose this way.

As a result, I want to say that the main driving force of a person's fate is himself, his efforts and courage, aspiration and unshakable willpower.

8 points

Total: 35 points

8p

5

7p

11p

Participant's ID number

A H I O B 5

Listening

| | | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| T ✓ | T | T ✓ | T ✓ | T | T ✓ | T ✓ | T ✓ | T | T |
| F | F ✓ | F | F | F ✓ | F | F | F | F ✓ | F |
| NS | NS | NS | NS | NS | NS | NS | NS | NS | NS ✓ |

Reading Task 1.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| B | A | B | A | B | C | A | E | D |

Task 2

| | | | | | |
|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 |
| B | A | F | C | D | E |

Use of English

| | Task 1 | 6 | C | | Task 2 | | |
|---|--------|----|---|---|--------|---|---|
| 1 | B | 7 | B | 1 | A | 6 | A |
| 2 | B | 7 | A | 2 | C | 7 | C |
| 3 | B | 9 | C | 3 | B | 8 | C |
| 4 | B | 10 | A | 4 | A | 9 | F |
| 5 | D | 11 | D | 5 | D | | |

Writing

If you really want something, you will find ways to fulfill your desire. This is the main meaning of this proverb. When a person wants something very much and sincerely desires it, he will go through all the difficulties. For example, I really want to become a great pianist, but most likely I won't succeed because I missed my chance, but I still hope that I can at least teach children this art, the art of playing the piano. Desires are different, for example, to fly to some country or buy something, but there are global dreams, those that are achieved with hard work and over time. In conclusion, I want to say that, when you strive and you make efforts show your courage, and pass all the ordeal and intimidation, you become a winner. But becoming a winner is not as easy as it may seem, a lot of people do become the first, but more do not manage to fulfill their dreams because these people fully believe in themselves, they doubt themselves. I can't advise you anything, because I haven't achieved anything myself yet, but I have big plans, and I'm not going to give up, and I don't advise you. Everything will work out. Forward!

letter 8 points

Total 24

AK11A-2

Listening

| | | | | | | | | | |
|-----|-----|-----|------|-----|-----|-----|------|-----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| T | T | T ✓ | T | T | T | T ✓ | T | T ✓ | T ✓ |
| F ✓ | F ✓ | F | F | F ✓ | F ✓ | F | F | F | F |
| NS | NS | NS | NS ✓ | NS | NS | NS | NS ✓ | NS | NS |

Reading Task 1.

Task2

10

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| C | E | D | A | B | C | A | E | D |

g
1/25

| | | | | | |
|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 |
| C | E | B | F | G | A |

6

Use of English

| | Task 1 | 6 | BC | | Task 2 | | |
|---|--------|----|----|---|--------|---|----|
| 1 | B | 7 | D | 1 | g | 6 | e |
| 2 | C | 8 | A | 2 | h | 7 | i |
| 3 | B | 9 | A | 3 | a | 8 | f |
| 4 | B | 10 | D | 4 | b | 9 | CG |
| 5 | A | 11 | DK | 5 | d | | |

20

MS

Writing

The proverb "Where there is a will there is a way" means that if you're determined and motivated, you will find a solution to any problem or obstacle. I fully agree with this proverb for a few reasons.

Firstly, having a strong will to achieve something means that you're ready to put in the necessary effort. Without the will to try and make things happen, nothing can be accomplished. For example, when I wanted to improve my fitness, I had to exercise regularly and eat a healthy diet. It was my will to get in shape that pushed me to make the necessary changes.

Secondly, having a strong will allows you to face difficult situations or obstacles. When you are determined, you are less likely to be intimidated by challenges, and instead, you find the motivation to overcome them. For instance, when I had to give a presentation in front of a large audience, I felt unconfident, but my will to succeed gave me the courage to face my fears and deliver a confident presentation.

In conclusion, the proverb "Where there is a will there is a way" shows us the importance of determination and motivation in achieving success. We can overcome any obstacle if we strive. Whether it is in personal experiences or examples from daily life, the power of will is evident in achieving our goals. So, if you have the will to succeed, you'll always find a way to make it happen. 10 points

Total 55

Participant's ID number

A K I I B I

Listening

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| T | T | T | T | T | T | T | T | T | T |
| F | F | F | F | F | F | F | F | F | F |
| NS | NS | NS | NS | NS | NS | NS | NS | NS | NS |

Reading Task 1.

19 10

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| C | E | D | A | B | C | A | E | D |

Task 2

9

| | | | | | |
|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 |
| C | E | B | F | G | A |

6/25

Use of English

| | Task 1 | 6 | C | | Task 2 | | |
|---|--------|----|-----|---|--------|---|-----|
| 1 | B | 7 | D | 1 | g | 6 | e |
| 2 | C | 7 | A | 2 | h | 7 | i |
| 3 | B | 9 | A | 3 | a | 8 | f |
| 4 | B | 10 | D | 4 | b | 9 | c |
| 5 | A | 11 | H D | 5 | d | | g p |

Writing

What kind of meaning do proverbs have in our lives? I would like to answer this question by explaining the meaning of the proverb "where there is a will there is a way". I understand this proverb means that when you have a will then you can do everything. In my opinion your will is a goal. You will be able to handle with everything if you have a desire. A goal is a thing you will use to get what you want. The reason is that you'll go through all harsh steps only because your will is still with you. Dreams are leading your actions and strives. That's why you may get success. When I was young and I wanted to become a dancer, I worked really hard for my dream. Every simple action was up to me. I would intimidate everybody for getting what I really want. In my opinion, I conclude I will say that if you want reach your dream, you'll be able to. Your will is a way of getting courage in achievements. You have to go forward no matter what. Your will helps to create a way in your life. You will succeed without a doubt if you work hard. If you make a decision for your future life you will go through goals falling and rising. It depends on you and it means you have to continue your development until getting what you need. A wish push you harder and this is a plus. The way appears thanks to your will. You will never go back and lose. If you are always with your will.

10 points
Total: 56 points

Participant's ID number

A H 1 1 B 2

Listening

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| T | T | T | T | T | T | T | T | T | T |
| F | F | F | F | F | F | F | F | F | F |
| NS | NS | NS | NS | NS | NS | NS | NS | NS | NS |

Reading Task 1.

10

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | | | | B | C | A | E | D |

Task 2

5
15

| | | | | | |
|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 |
| C | E | B | F | G | A |

5
21

Use of English

| | Task 1 | 6 | | Task 2 |
|---|--------|----|---|--------|
| 1 | B | 7 | B | g |
| 2 | C | 7 | A | h |
| 3 | B | 9 | A | a |
| 4 | B | 10 | D | b |
| 5 | A | 11 | D | d |

40

Writing

"Where there is a will there is a way" is a proverb that everyone has heard. But what does this proverb really mean? I will express my opinion on this question in the following way.

I understand the proverb like if someone really wants to do something he will find the way to do it and will do it no matter what. Some people may give up easily in front of every ordeal the life is giving to them. Other people will put a lot of effort and strive to achieve their goals. We might hear intimidating things that stop us from doing what we want to do by giving us struggles with our confidence. Despite any problems, people need to be encouraged to achieve all their desires and dreams.

To illustrate my reasons I will use Goncharov's book "Oblomov". This book shows us a story of a very lazy man whose life was unhappy because of his own decisions. He was a rich man and had great opportunities in life because of his family background, but he hadn't use any of them because of his doubts and approving thoughts. This book perfectly shows how laziness affects people's lives.

To conclude, I think that this proverb shows the truth about our life as humans and makes everybody think about using their abilities at fullest.

10 points

238 words

Total 50

Ан 115 5

Listening

| | | | | | | | | | |
|--------------|---------------|----|---------------|----|--------------|----|---------------|---------------|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| T | X | T | T | T | T | T | T | T | T |
| F | F | F | F | F | F | F | F | F | F |
| NS | NS | NS | NS | NS | NS | NS | NS | NS | NS |

Reading Task 1.

Task2

| | | | | | | | | |
|---|---|---|---|---|---|--------------|--------------|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| C | E | D | D | B | C | A | E | D |

| | | | | | |
|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 |
| C | E | B | F | G | A |

Use of English

| | | | | | | | |
|---|--------|----|------------------|---|----------------|---|----------------|
| | Task 1 | 6 | X B - | | Task 2 | | |
| 1 | B | 7 | D | 1 | g | 6 | ie |
| 2 | C | 8 | A | 2 | h | 7 | X i |
| 3 | B | 9 | A | 3 | Ba | 8 | X f |
| 4 | B | 10 | D | 4 | X b | 9 | X c |
| 5 | A | 11 | D | 5 | d | | |

Writing

total 50

Where there is a Will there is a Way

I understand the proverb "Where there is a Will, there is a Way" like this: if you have enough desire to achieve the goal, then you will definitely achieve it.

At the first example, I will give my older sister. She studied hard for exams and strived to enter a good university. For a whole year she studied perfectly and was able to achieve her goal.

As a second example, I will give myself. For several months I took part in a competition in which it was required to pass various ordeals and have the courage to get good results. I coped with all the tasks with full confidence and determination and was able to win the competition.

As a literary example, I can cite Andrew Stoltz from the literary work "Oblomov". He was an excellent student and worked hard for his career. Thanks to his efforts, he was able to ~~be~~ ensure a happy life for himself and his family.

In conclusion, I want to say that a person's aspiration and his efforts are interrelated and lead him to victory and achievement of the goal.